

# BAKKE GRADUATE UNIVERSITY (HONG KONG)

## COURSE SYLLABUS 栢祺大学研究院（香港） 课程大纲

Bakke Graduate University strengthens ministry leaders who steward resources with and for vulnerable people and places, by means of contextual, Christian-based education innovatively delivered throughout the urban world.

<b>Course Number:</b> 课程编号:	OVI 701
<b>Course Title:</b> 课程名称:	<b>Overture I Hong Kong</b> 導論（一）香港
<b>Credits:</b> 学分:	8
<b>Professors of Record:</b> 教授:	Drs. Ray Bakke and Grace Barnes
<b>Course Meeting Dates:</b> 上课日期:	September 1-9, 2008 2008年9月1-9日
<b>Meeting Times:</b> 上课时间:	See schedule for details 详见附表
<b>Course Location:</b> 上课地点:	Hong Kong and Macau 香港及澳門
<b>Due Dates:</b> 功课到期日:	<b>Reading: Twenty-five percent due by September 1, 2008</b> <i>Although we request that you read a quarter of the required number of pages, your book reports are not due until you turn in your project and journal.</i> <b>Book Reports, Journal &amp; Project Paper: Dec 8, 2008</b> <i>All papers written in English should be e-mailed to <a href="mailto:homework@bgu.edu">homework@bgu.edu</a>. Students will receive instructions at a later date regarding who/where to submit papers written in Chinese.</i> 阅读: 百分之二十五须于2008年9月1日前递交 虽然我们要求学生阅读必读页数之四份之一, 但学生不需在递交習作及日記前递交阅读报告。 阅读报告, 日記及習作: 2008年12月8日 请把所有英文功课传送到 <a href="mailto:homework@bgu.edu">homework@bgu.edu</a> 。 学生稍后将会收到如何递交中文功课的详情。

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<b>Professors of Record</b> 教授:	<b>Dr. Ray Bakke</b> <a href="mailto:RayB@bgu.edu">RayB@bgu.edu</a>

	<p>Dr. Bakke founded International Urban Associates (IUA) in 1989. IUA animated a network of more than 100 urban-based church and mission leaders in many of the largest cities of the world. Currently Dr. Bakke is Chancellor, distinguished professor of global urban ministry and Chairman of the Board of Regents at Bakke Graduate University of Ministry. Ray is the author of a number of books, including <i>A Theology as Big as the City</i> and the just released, <i>Street Signs</i>, co-authored with Jon Sharpe. Doctoral students and Senior Associates actively involved in ministry all over the world are the beneficiaries of Ray Bakke's mentoring and teaching.</p> <p>韋栢祺博士于 1989 年创立了国际都市联盟 (IUA)。IUA 为超过一百间建基于都市的教会及多个大都市中的事工领袖的网络赋予生命。栢祺博士现时是名誉校长，全球性都市事工卓越的教授，及栢祺大学研究院董事委员会的主席。韋栢祺是多本书藉的作者，包括《像都市一样大的神学》，与及与 Jon Sharpe 联着刚出版的《路牌》。韋栢祺博士的指导及教诲令在世界各地积极地参与事工的博士生及高年级准大学生获益良多。</p>
	<p><b>Dr. Grace Barnes</b>  <a href="mailto:GraceB@bgu.edu">GraceB@bgu.edu</a></p> <p>Dr. Barnes is the Academic Dean for BGU, prior to which she worked for over 25 years at Azusa Pacific University as the overall administrator and developer of the Operation Impact Program, which was the delivery system for the global version of the MA in Organization Leadership. She initiated the creation of the Leadership Minor, the Forum for International and Intercultural Program (FIIP), the Current Issues in Leadership Seminar Series (CILSS), the Development Program (W.I.L.D.), the OI Advisory Board, and the Leadership Advisory Council for the on-campus program.</p> <p>巴恩斯博士是 BGU 的学术教务长，在之前她在 Azusa Pacific 大学工作了超过 25 年，负责为 <i>Operation Impact</i> 计划担任整体管理及发展的工作，该计划是在文学硕士（组织领导）<i>MA in Organizational Leadership</i> 的全球性版本。她为校园发起了多项计划，包括少年人领袖，国际文化交流论坛(FIIP)，领导当代问题研讨会系列 (CILSS)，发展方案(W.I.L.D.)，OI 顾问委员会及领导顾问议会等。</p>

<p><b>Course Description</b></p> <p><u>Part I, Hong Kong</u></p> <p>Theology of Urban Mission and Global Christian History</p> <p>课程描述</p> <p>第I部分，香港</p> <p>都市使命之神学和全球性基督教历史</p>	<p>Five major topics to be covered:</p> <ol style="list-style-type: none"> <li>1. Ray Bakke's Journey to the City where the issues emerged for him, beginning when he was a seminary student. He will be constructing the hermeneutic for spirituality and service.</li> <li>2. Biblical Theology for urban ministry and mission: half OT and half NT</li> <li>3. Historical Perspectives on urban ministry from Paul to the Present</li> <li>4. Contemporary Models and Strategies of the churches in global mission</li> <li>5. A historical overview of western culture since the 16<sup>th</sup> century, and implications for the challenges the church faces today to reach the city.</li> </ol> <p>五个将被涵盖的主要题目：</p> <ol style="list-style-type: none"> <li>1. 韋栢祺博士从他唸神学时已开始在城市之旅所遇到的问题。他将会为属灵问题和事奉建立圣经批注。</li> <li>2. 都市事工和使命的圣经神学：半新约及半旧约</li> <li>3. 从保罗到现在的历史角度看都市事工</li> <li>4. 全球教会事工的当代模式和策略</li> </ol>
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	5.西方文化从十六世纪起的历史概要，及其对今天的教会接触城市所面对的挑战的关系。
<b>Course Objectives</b> (Part I) <b>课程目的</b> (第一部分)	Upon successfully completing this course, students should be able: 1. To define comprehensively urban mission biblically, theologically, historically and strategically. 2. To understand thoroughly some of the contemporary models of urban ministry in the global scenes. 3. To reflect and evaluate critically one own ministry upon the newly learnt theology and practice of urban ministry. 4. To formulate plans and actions of renewal in one’s own ministry context accordingly. 在成功完成此课程后，学生应能： 1. 全面地以圣经、神学、历史和策略的角度界定都市事工。 2. 全面地了解在全球环境下的都市事工的某些当代模式。 3. 从最近学会的神学和城市事工的实践中批判性地反省和评估个人的事工。 4. 继而为个人事工制定计划和行动。
<b>Course Description</b>  <u>Part II, Macau</u>  <b>Servant Leadership Character and Ethics</b> <b>课程描述</b> <u>第二部分，澳门</u> 仆人领导的特点和原则	Students will be exposed to perspectives on transformational leadership, specialization emphasis spiritual resources for global and urban ministry, research methods, and urban exposure field experience. Graduate students can expect to be challenged with six perspectives as a baseline for understanding and developing <b>transformational leadership</b> . These include: <b>Six Perspectives:</b> 学生将接触到领导转化、针对全球性和都市事工的属灵资源、研究方法，和都市实地体验。研究生将面对以下六方面的挑战，以作为了解和发展的基础。这些包括： 六个方面： 1. <b>Calling-Based Leadership.</b> The leader knows that he or she is an instrument of Christ’s transforming work in and above world cultures. <b>呼召为本式领导。</b> 领袖知道他或她是耶稣在世界文化当中及其上进行转化工作的器皿。 2. <b>Incarnational Leadership.</b> The leader pursues shared experience, shared plight, shared hopes, and not just shared knowledge. <b>体现式领导。</b> 领袖除了追求共有知识外，还要追求共有的经验、共有的境况和共有的希望。 3. <b>Reflective Leadership.</b> The leader lives in reality, reflects on its meaning, and catalyzes others with the courage, symbols and example to make meaning in their own lives <b>反省式领导。</b> 领袖在际生活中反省生活的意义，并且以勇气、象征和例子鼓励其他人令他们的生活有意义 4. <b>Servant Leadership.</b> The leader places focus on servant first in attitude, priority, desire and even condition of a person to lead by serving and serve by leading. This paradoxical term is popular today, both in religious and non-religious circles, but even more so it is profound and challenging in its meaning and application in today’s global urban world. <b>仆人式领导。</b> 领导先把焦点放在仆人态度、优先权、欲望，甚至个

	<p>人状况，以服侍来作领导，以领导来作服侍。这个矛盾的词语在今天的宗教或非宗教的圈子均很普遍，但更重要的是它的意义和应用在今天全球都市中所带来的挑战。</p> <p><b>5. Contextual Leadership.</b> The leader recognizes the previous work of God in other cultures and seeks to experience its unique gospel expression.  <b>环境性领导。</b> 领袖认知到神在其他文化中的作为，并寻求体验它独特的表达福音的方法。</p> <p><b>6. Global Leadership.</b> The leader understands the complexity of today's global, pluralistic, economic and political landscape and sees the church from the perspective of a world church rather than a nationalized, denominational, or localized church.  <b>全球性领导。</b> 领袖了解今天全球性、多元性、经济和政治的气候，并从世界教会的角度看教会，而不是一所国有化、教派化或地方化的教会。</p> <p>Dr. Grace Barnes will orient students to graduate level studies at BGU through lectures, discussion, urban field experience, debriefings and daily journaling. Dr. Barnes lectures will focus on the <b>person</b> of the leader and will explore the paradoxical concept of servant leadership, modeled by Jesus, within the broader context of the abundance of leadership theories, in order to gain a clearer understanding of how one best leads, and the ability to lead oneself in an increasingly multi-cultural and complex world.</p> <p>During this introductory course, students should be open to the possibility of experiencing discontinuity as they are exposed to a global perspective on Christianity, participate in experiential learning activities and explore the importance of transformational leadership and sensitivity to context. Theological reflection and issues of leadership will be discussed during a trip to Macau.</p> <p>巴恩斯博士将通过演讲、讨论、都市实地经验，执行任务和日记向学生介绍研究生的学科。巴恩斯博士的课堂将集中于领导的<b>个性</b>，并且在众多领导理论的背景下，探索以耶稣为榜样的仆人领导这矛盾概念，以让学生更加清楚的理解怎样在一个越来越多文化和复杂的世界带领别人和带领自己。</p> <p>在这基础课堂，学生将接触到基督教的世界性层面，参与经验性的学习活动，并且探索领导转化的重要性和对环境的敏感性，故此学生应对可能体验间断性持开放态度。神学反省和领导问题将在一次澳门旅行期间谈论。</p>
<p><b>Course Objectives</b> (Part II) 课程目的 (第二部分)</p>	<p>Upon successfully completing this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Form a community for support throughout their cohort experience;</li> <li>2. Grasp implications of urbanization and globalization for ministry;</li> <li>3. Articulate the biblical and theological rationale for the church's involvement with social, economic, cultural, political and environmental situations.</li> <li>4. Gain an overview of the church's historic social involvement, especially in urban contexts.</li> <li>5. Explain the concepts, processes and issues in empowering congregations to seek community transformation, i.e. both community organizing and church-based community development.</li> </ol>

	<ol style="list-style-type: none"> <li>6. Appreciate the roles, successes and limitations of faith-based ministries seeking to serve in poverty alleviation.</li> <li>7. Understand why and how the local church must minister to the powerful in order to truly help the powerless.</li> <li>8. Do quality research for upcoming courses;</li> <li>9. Understand the six perspectives on leadership;</li> <li>10. Trace their own spiritual journey; and</li> <li>11. Choose a mentor or an area of specialization.</li> </ol> <p>成功完成这课程后，学生应该能：</p> <ol style="list-style-type: none"> <li>1. 在他们的团队经验中形成一个社区支援;</li> <li>2. 掌握都市化和全球化对事工的涵义;</li> <li>3. 明确表达教会在社会、经济、文化、政治和环境的介入的圣经和神学理论基础。</li> <li>4. 获取教会历来介入社会的概要，特别是在都市环境中。</li> <li>5. 解释鼓励会众的概念、过程和问题，以寻找社区转化，即社区组织和基于教会的社区发展。</li> <li>6. 了解基于信仰的事工在寻求舒解贫穷方面的角色、成功和局限。</li> <li>7. 了解地方教会为什么及怎样牧养强者以帮助软弱者。</li> <li>8. 为即将来临的课程作有质素的研究;</li> <li>9. 了解领导的六个方面;</li> <li>10. 追踪自己的属灵旅程; 及</li> <li>11. 选择专门的辅导者或领域。</li> </ol>
<b>Instructional Methodology</b> <b>教学方法</b>	<ol style="list-style-type: none"> <li>1. Faculty provide in-class lectures.</li> <li>2. Local leaders and practitioners introduce social and church context of each of the two cities.</li> <li>3. Faculty lead lectures and discussion on integration of theology and leadership to the local contexts of each of three cities.</li> <li>4. Directed peer-to-peer group discussions.</li> <li>5. Book reviews.</li> <li>6. Guided field experiences and daily journaling in a guided trip to Macau where faculty and practitioners facilitate a graduate research laboratory.</li> <li>7. Final course project.</li> </ol> <ol style="list-style-type: none"> <li>1. 教职员提供课堂演讲.</li> <li>2. 地方领导和在职者介绍二个城市的社会和教会背景。</li> <li>3. 学院在三个城市各背景下，带领关于融合神学和领导的演讲和讨论。</li> <li>4. 在指导下进行同辈对同辈小组讨论.</li> <li>5. 读书报告</li> <li>6. 教职员和在职者在一次澳门之旅，透过实地体验和每日撰写日记，促进研究生之研究实验.</li> <li>7. 最后课堂习作。</li> </ol>

<b>Pre-Course Requirements</b> <b>課前要求</b>	
<b>Book Reports</b> <b>Chapter 1</b>	Students are required to read at least <i>twenty-five percent</i> of the required and recommended reading by the first day of class. The total number of pages

<p>读书报告 第 1 章</p>	<p>to be read is 2,500 pages for this 8-credit course. Although one-fourth of the reading should be done before class begins, the book reports are not due until <b><u>90 days following the class sessions.</u></b></p> <p>The book reports will appear in your final project as Chapter 1 (see Paper Template for formatting). A one-page (single-spaced) review should be written for each book. Once you have read the required books, fill in the remaining required number of pages by choosing from the recommended list, but some alternatives can be negotiated for various specialized topics or regions of the world. Consult with the Professor of Record to obtain approval for alternate books. Make sure you copy the Registrar if you receive approval to use books that are not listed in the bibliography.</p> <p>要求学生在第一天上课前至少读百分之二十五必读和参考读物。学生将要为这 8 个学分的学科阅读共 2,500 页。虽然四分之一应在课堂开始前完成，但学生不用实时递交读书报告，直到 <b><u>课堂开始后的 90 天。</u></b></p> <p>读书报告将成为您的最后习作的第 1 章(格式详见习作样板)。学生应为每本书写一页回顾(单行间距)。一旦您读了必读书籍，学生可从参考书目中选择读物，以完成余下的必读数量，但就个别题目或地区之读物可另行商议。请与教授协商以获得自选书籍的批准。如果你得到使用没有在参考书目被列出的书籍的批准，请将该批准的证明复印予管理员。</p>
	<p><b>First</b>, describe the book including: a) the thesis, main point or main concept of the book, often found in the preface or first chapter, that the author is trying to communicate in simply one or two sentences; and b) a summary of the major themes/concepts/ideas, the thesis and argument of the author (not the chapter outlines). Why did the author write this book and what is its main point?</p> <p>首先，描述该书本，包括 a) 以一至两句描述该书籍之作者尝试带出之题目、重点或主旨，常见于序言或第一章；及 b) 书本之主题/概念/主旨、论题及作者之论点之撮要 (并非每章之要点)，为何作者会写下该书籍及该书之重点？</p>
	<p><b>Second</b>, how do the chapters present the argument of the author? If it were a Bible text or story, part one is describing the main point the Apostle or Jesus is making in the text chosen. In part two analyze the text and author's argument. If you've described it well in part one, then you can take a paragraph or two to delineate (briefly), the strengths and limits of this book, its thesis and argument.</p> <p>第二，书本的各章如何表达作者之论点？如果是圣经经文或故事，第一部份是描述使徒或耶稣在该经文所表达之重点，第二部份则分析经文及作者之论点。如果你已在第一部份作描述，你可以数页之篇幅描述此书之优点、目录、主题及论点。</p>
	<p><b>Third</b>, application. What did this book mean to you? How can you apply it to your situation? What questions, issues, disagreements were raised for you? What were some transferable principles to your context?</p> <p>第三，应用。此书对你的意义，你如何把它应用在你的情况，对你产生了甚么问题或不同的看法，有甚么原则是在你的情况下可应用的？</p>
<p>Post-Seminar Assignments 課後習作</p>	
<p>Journal Chapter 2</p>	<p>This will require three levels of work: description, analysis and application or integration. You must find a way to document each session,</p>

<p>日记 第 2 章</p>	<p>both formal in class or other ad hoc sessions throughout the week. Describing, narrating and summarizing the essence of what you heard and saw (for your personal support group or other leaders) is the first part of the assignment. But part two is your analysis of what was said or not said, i.e. the theological assumptions of the presentations, the social location of the presentation, etc. In part three, you extrapolate the transferable principles for your context and ministry. Journals vary in length but are usually 15-25 pages long. You can give it to your colleagues anytime, but it should be submitted to the Professor of Record no later than <b>90 days after the last day of class</b>. Evaluations will consider completeness, creativity, insightful analysis and contextual application.</p> <p>这需要三个层次之工作：描述、分析及应用(综合)及将成为你期末习作之第二单元。在你的日记内，记录你对正式课堂内或周内的特别课堂之意见。习作之第一部份包括描述、叙述及概括你所听到及看到的重点(在你的事奉机构或你的教会中)。在第二部份，你要每天对所说及没有被说及之言论作出分析，即该些言论的神学假设、发表言论之地点等。在第三部份，你要推论可在你的情况及事工应用之原则。日记的长短不定，但多为 15-25 页长。你可在任何时间将之交予你的同工，但你必须在<u>课程的最后一天后的 90 天内</u>向教授递交。评估会虑完整性、创意、具启发性的分析及实际应用。</p>
<p>Course Project Chapter 3 课程习作 第 3 章</p>	<p>The seminar summative paper will be a synthesis of the student's understanding of foundations for Transformational Leadership combined with a personal assessment of their personal and ministry development. Summative papers will focus on student's needs for growth and development as well as particular areas of interest for study during their BGU Program. The Summative paper should be at least 20 pages long and written in Turabian style.</p> <p><u>Suggested Paper Topics:</u></p> <ol style="list-style-type: none"> <li>1. A personally contextualized application of your perspective on transformational leadership. What perspectives are you wrestling with or what perspectives are shaping you? Can you identify concepts and perspectives you have held in the past and how you are changing?</li> <li>2. Trace your own spiritual journey and resources. Can you identify a historical spirituality that has helped shape you? If you were to trace your spiritual roots, where would they lead you? Can you identify your own spiritual resources?</li> </ol> <p>课程总结习作是将会结合学生对领导转化基础的了解，及对他们的个人事工发展的评估。总结习作将针对学生对成长及发展的需要，并且在栢祺大学学习期间特别感兴趣的研究范围。总结习作应该至少 20 页长，并以 Turabian 样式撰写。</p> <p><u>建议的习作题目:</u></p> <ol style="list-style-type: none"> <li>1. 在个人实况应用你对领导转化的观念。甚么观念是你正在挣扎的？或什么观念正在改变你？能否指出您以前有的观念及和你有怎么的改变？</li> <li>2. 回顾自己的属灵旅途和资源。您能否辨认历来改变您的属灵事情？如果您追踪您属灵的根源，将带领您到哪里？您能辨认您自己的属灵资源吗？</li> </ol>

<b>Evaluation</b> <b>Chapter 4</b> <b>评估</b> <b>第 4 章</b>	<p>In Chapter 4 of your paper you will write an evaluation of the entire course reflecting what you have learned and whether it met what you anticipated from course learning outcomes (goals or objectives) as well as personal goals for the course. Assign yourself a grade. (3 pages)</p> <p>在您的习作的第 4 章写下一份评估论文，以总结你从本课程学到的，以及其是否达到你对本课话之期望 (目标或目的)，及你对课程之个人期望。给自己一个评级。(三页)</p>
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*Note:* Students are encouraged to write all three assignments to their Personal Learning Community (PLC), meaning the genre and form will be contextualized and practical. Like Paul, who wrote *to* the Corinthians then, but *for* us today, it is proposed that you write your assignments to your leadership team or PLC, but not for your professors. This will shape the genre and vocabulary of your work. It also means you can get very creative and practical and be accountable for all aspects of your work in this leadership program.

*笔记:* 学生被鼓励给他们的个人学习的公共(PLC)写全部三项任务，意味风格和形式将是放在上下文中和实用的。象保罗，写哥林多后，但为 我们今天，它提议您给您的领导队或 PLC 写您的任务，但没有为您的教授。这将塑造您的工作风格和词汇量。也它您在这个领导节目可以得到非常创造性和实用和是对您的工作负有责任的所有方面的手段。

Grading	
Reading and Book Reviews	25%
Course Journal	25%
Course Participation	25%
Project/Paper	25%
评级	
阅读报告	25%
课程日记	25%
课堂参予	25%
习作/论文	25%

Your professors may discuss other literature during class and suggest more up-to-date reading, especially journal listings, etc. You may negotiate to change the books you read. Contemporary, scholarly literature appears monthly and we want to commit to finding the most recent information. Some of the books listed in the Required Reading section may be difficult to obtain or may be something you have already read. These books may be substituted for books from the Recommended Reading list or the other recommended readings below. You may also ask your professor if you can substitute another related text for a required text by providing rationale for the change.

您的教授也许在课堂期间谈论其他课文和建议较新的书籍，特别是期刊目录等等。您可以与教授商议改变您的选读书籍。当代、博学文学均在每月发表，我们亦希望找到最近资料。在必读书目中的个别书籍也许是较难获得或也许是您已经读过的书。这些书也许可以以其他在参考书目所列之书或如下其他推荐书籍代替。如你希望以其他读物取替必读课本，您可以向您的教授提出您的理据。

REQUIRED READING				
Title	Author	ISBN #	Pages	Library
<i>Street Signs</i>	Ray Bakke and Jon Sharpe	1-59669-004-6	285	

<i>The Christology of the Inarticulate</i>	Beltran, Fr. Benigno P.	9715100791	176	
<i>Transforming Mission – Paradigm Shifts in Theology of Mission.</i> 更新變化的宣教：宣教神學的典範變遷	David J. Bosch 譯：白陳毓華 華神出版社	0-88344-744-4 0-88344-719-3  957-9337-69-1	587  842	
<i>Pearl Buck: A Cultural Biography</i>	Conn, Peter Cambridge Univ. Press 1996	0521639891	496	
<i>Building Communities From the Inside Out - A path toward finding and mobilizing a community's assets</i>	Kretzmann, John P. and John L. McKnight Evanston: ACTA Pub. 1993	087946108X	376	
<i>East and West – China, Power, and the Future of Asia</i>	Patten, Christopher New York: Times Books (Random House), 1998	0812932323	352	
轉變中的成長	胡志偉，霍安琪	962-830-412-7	254	
城市宣教與香港	倪貢明，羅慧芳	962-322-002-2	191	
A Theology as Big as the City. 城市人，城市心	Ray Bakke, 鄧達強譯	962-244-655-5	303	
轉化生命：轉化社區 – 寶田邨的故事	鄺玉婷		191	
The Urban Christian 都市裡的基督徒	Ray Bakke, 郭淑娟譯	957-9337-37-3	233	
City of God, City of Satan 上帝之城撒旦之城	Robert Linthicum,	962-443-006-3	354	
邁向廿一世紀的中國	楊汝萬等	962-441-547-1	553	
中國社會：從不變到巨變	劉創楚等	962-201-983-8	221	
Leadership: A Communication Perspective 领导学：沟通的视角（第3版）	Hackman and Johnson Waveland Press	10: <a href="tel:1577662849">1577662849</a> 13: <a href="tel:9781577662846">9781577662846</a> 7-208-05009-0	448	
Servant Leadership (僕人領導學，羅伯格林里夫，台北：啓示出版，2004年)	Robert K. Greenleaf Paulist Press	10: 0809105543 13: 9780809105540 9867470052		
Servant First: Readings and Reflections on the Practice of Servant Leadership (現正翻譯中)	Grace Preedy Barnes (Ed) <a href="mailto:orders@precedentpress.org">orders@precedentpress.org</a> or <a href="http://www.precedentpress.org">www.precedentpress.org</a> Phone: 317-348-4118	0-9763088-4-3	133	
The 8th Habit: From Effectiveness to Greatness 第八個習慣：從成功到卓越	Stephen R. Covey Simon & Shuster 柯維	10: <a href="tel:0684846659">0684846659</a> 13: <a href="tel:9780684846651">9780684846651</a> 9789864174713	409	

**RECOMMENDED READING**

<b>Title</b>	<b>Author</b>	<b>ISBN #</b>	<b>Pages</b>	<b>Library</b>
<i>Transforming Power: Biblical Strategies for Making a Difference in Your Community</i>	Linthicum, Robert C.	830832289	204	
<i>Sub-Merge: Living Deep in a Shallow World</i>	Hayes, John & J. Perkins	978-08307.43063	280	
<i>Orthodox Alaska: A Theology of Mission</i>	Oleksa, Michael	881410926	252	
<i>Call, The</i>	Guinness, Os	0-8499-1291-1	249	
<i>Next Christendom: The Coming of Global Christianity, The</i>	Jenkins, Philip	195146166	288	
<i>Lexus &amp; the Olive Tree</i>	Friedman, Thomas L.	978-0-385-49934-7	490	
<i>High-Impact Church, The</i>	Linus Morris			
<i>Missional Church</i>	Guder, Darrell L	802843506	280	
<i>Servant Leadership: A Journey into the Nature of Legitimate Power &amp; Greatness</i>	Greenleaf, Robert K.	0-8091-0554-3	368	
<i>Stewardship: Choosing Service Over Self Interest</i>	Block, Peter	1-881052-86-9		
<i>Renewing the City: Reflections on Community Development &amp; Urban Renewal</i>	Robert Lupton	0-830-83326-9	240	
<i>Transforming Mission</i>	Bosch, David	883447444	587	
<i>Globalizing Theology</i>	Ott, Craig; Netland, Harold	0-8010-3112-5		
<i>Reclaiming our Prodigal Sons &amp; Daughters</i>	S. Larson & L. Brendtro	1-879639-69-6	200	

**SELECTED BIBLIOGRAPHY**

<b>Title</b>	<b>Author</b>	<b>ISBN</b>	<b>Page</b>
<i>America's Competitive Secret: Women Managers</i>	Rosener, Judy B.		256
<i>American Catholic: The Saints and Sinners Who Built America's Most Powerful Church</i>	Morris, Charles		528
<i>Black Religion and Black Radicalism</i>	Wilmore, Gayraud S.		288

<i>Building Communities From Inside Out: A Path Toward Finding and Mobilizing A Community's Assets</i>	Kretzmann, John P. and John L. McKnight		376
<i>Business as a Calling</i>	Novak, Michael	684827484	256
<i>Christology of the Inarticulate: An Inquiry into the Filipino Understanding of Jesus the Christ</i>	Beltran, Fr. Benigno P.	9-71510-0198	306
<i>Churches, Cities and Human Community: Urban Ministry in the United States 1945 – 1985</i>	Green, Clifford, ed.		378
<i>Daughters of Islam</i>	Adeney, Miriam	083082345X	200
<i>Dictionary of Asian Christianity, A</i>	Sundquist, Scott W., et al., eds		989
<i>Difference "Difference" Makes: Women and Leadership, The</i>	Rhode, Deborah		256
<i>Divided by Faith: Evangelical Religion &amp; the Problem of Race in America</i>	Emerson, Michael/Christian Smith		
<i>Essence of the Church: A Community Created by the Spirit</i>	Van Gelder, Craig		208
<i>Female Advantage: Women's Ways of Leadership, The</i>	Helgesen, Sally		320
<i>Future Faith Churches: Reconnecting with the Power of the Gospel for the 21<sup>st</sup> Century</i>	Posterski, Don and Gary Nelson		
<i>Globalized Woman: Reports from a Future of Inequality, The</i>	Wichterich, Christa		224
<i>Good to Great: Why Some Companies Make the Leap...and Others Don't</i>	Collins, Jim		320
<i>Gospel in a Pluralist Society, The</i>	Newbigin, Lesslie	802804268	255
<i>Gospel Women: Studies of the Named Women in the Gospels</i>	Bauckham, Richard		368
<i>House by House, Block by Block: The Rebirth of America's Urban Neighborhoods</i>	Von Hoffman, Alexander		320
<i>Insights on Leadership: Service, Stewardship, Spirit and Servant-Leadership</i>	Ed. Larry Spears		
<i>King Leopold's Ghost</i>	Hochschild, Adam	618001905	384
<i>New York Glory: Religions in the City</i>	Carnes, Tony and Anna Karpathakis		320

<i>Pastoral Theology from a Global Perspective: A Case Method Approach</i>	Wilson, H. S., Judo Poerwowidagdo, Takatso Mofokeng, Robert Evans, Alice Evans		236
<i>Planting and Growing Urban Churches: From Dream to Reality</i>	Conn, Harvie M.		272
<i>Quest for Freedom &amp; Dignity Caste, Conversion &amp; Cultural Revolution, The</i>	Vishal Mangalwadi		190
<i>Reader's Guide to Transforming Mission, A</i>	Nussbaum, Stan		
<i>Reinventing American Protestantism: Christianity in the New Millennium</i>	Miller, Donald E.		410
<i>Religion in the Megacity: Catholic and Protestant Portraits from Latin America</i>	Berryman, Phillip		210
<i>Religious No More: Building Communities of Grace &amp; Freedom</i>	Baker, Mark D.		180
<i>Resident Aliens</i>	Hauerwas, Stanley & Willimon, William		175
<i>Revolution and Renewal: How Churches are Saving our Cities</i>	Campolo, Tony		272
<i>Seattle: A City Shaped By Space And Place</i>	Ronald R. Boyce	BGU website	45
<i>Servant First: Readings and Reflections on the Practice of Servant Leadership</i>	Ed. Grace Preedy Barnes		
<i>Signs of Hope in the City: Ministries of Community Renewal</i>	Carle, Robert D. and Louis A. DeCaro		250
<i>Strength in the Struggle</i>	McKenzie, Vashti M.		136
<i>That Gentle Strength</i>	Coon, Linda L., Katherine J. Haldane and Elisabeth W. Sommer		258
<i>To Live in Peace: Biblical Faith and the Changing Inner City</i>	Gornik, Mark R.		216
<i>Trinity and Subordinationism: The Doctrine of God and the Contemporary Gender Debate, The</i>	Giles, Kevin		282
<i>United by Faith: The Multiracial Congregation as an Answer to the Problem of Race</i>	DeYoung, Curtiss Paul, et al.		240
<i>Upon This Rock: The Miracles of a Black Church</i>	Freedman, Samuel		373
<i>Web of Inclusion, The</i>	Helgesen, Sally		294

<i>Why Work</i>	Bernbaum, John and Simon Steer		112
<i>Witness to Power—Stories of God’s Quiet Work in a Changing China</i>	Yamamori, Tesunao and Kim-Kwong Chan Authentic Media 2000	1842270419	136
<i>World Is Flat, The</i>	Friedman, Thomas L.	13:978-0-374-29288-1	476
<i>Faith in Development: Partnership Between the World Bank and the Churches of Africa</i>	Deryke Belshaw, Robert Calderisi, and Chris Sugden Oxford: World Bank and Regnum. 2001	0821348485	246
<i>Cities With Invisible Walls</i>	Chan, Kam Wing Hong Kong: Oxford Univ. Press 1994	019585764X	208
<i>The Urban Transformation of the Developing World</i>	Gugler, Josef ed. Oxford: Oxford Press 1996	0198741596	352
<i>Christian Faith &amp; Other Faiths</i>	Neill, Stephen Downer’s Grove: InterVarsity, 1984	0877843376	304
<i>Exclusion &amp; Embrace – A Theological Exploration of Identity, Otherness, and Reconciliation</i>	Volf, Miroslav Abingdon Press. 1996	0687002826	336
<i>A History of Christianity in Asia, Vol. 2: 1500 to 1900</i>	Samuel Hugh Moffett Orbis, 2005	1570757011	742
<i>Christianity in China: From the 18th century to the present</i>	Daniel Bays, ed. Stanford U Press, 1996	0804726094	483
<i>” China From the Inside”</i>	PBS DVD	-	-
<i>“China’s Lost Girls”</i>	National Geographic DVD	-	-
<i>China Inc: How the Rise of the next Superpower Challenges America and the World</i>	Ted Fishman NY: Scribner, 2005	0743257359	368
<i>Jesus in Beijing: How Christianity is Transforming China and Changing the Global Balance of Power</i>	David Aikman Wash. DC, Regnery Pub. Co, 2006	1596980257	336

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