



Personal LEARNING COMMUNITY Contract

Student's Name: [student]

Instructions: If you are willing to act as a member of a BGU student's Personal Learning Community, please fill out this contract, answer the evaluation questions, print and sign and return to:
 Lauren Geiser, Admissions Coordinator
 Bakke Graduate University
 1013 Eighth Ave., #401
 Seattle, WA 98104
 Or email to: LaurenG@bgu.edu

I, [Type Your Name], agree to act as a member of [student]'s Personal Learning Community (PLC). As part of this contract with Bakke Graduate University (BGU) and [student], I agree to the following:

1. I agree to be a support to and part of an accountability group for [student] as he/she embarks upon this educational journey to obtain his/her graduate degree. As part of this support process, I will be in regular contact with [student] to inquire about his/her progress in taking classes and doing the required course work.
2. I agree to read [student]'s course work (project paper, journals, book reviews, etc.) and provide [student] with feedback about his/her progress, needed improvements, etc.
3. I agree to respond to BGU when I am asked to complete and return evaluations about [student]'s progress and my expectations about this program. I understand these evaluations will be sent to me periodically, beginning with the one attached to this contract.

Date: _____ Signed: _____
[Type Your Name]

BGU will be contacting you on a regular basis; therefore, we would ask that you provide us with your contact information:

Last Name:	First Name:	Middle:
Street:	City:	State:
Zip/Box#:	Country:	Citizen:
Hm Phone:	Wk Phone:	Cell Phone:
Gender: Male: Female:	email:	

In what capacity do you know the student? _____

Our goal is be able to show that students who go through an education with BGU have actually *improved* their understanding and grasp of the information we will be teaching them as well as improved leadership abilities. Therefore, rating this person low at the beginning of their education is not necessarily negative, but allows for the student to show *growth*. Please be as honest as possible in your responses, which will not be seen by the student.

*Please rate these attributes according to the following scale:

- 4 = Consistently exceeds what is normally expected
- 3 = Consistently meets what is normally expected
- 2 = Consistently falls below what is normally expected
- 1 = Fails to meet what is normally expected

Leadership Attribute	Attributes	Rating*				Comments
		4	3	2	1	
Calling-Based	<ul style="list-style-type: none"> • Understands that his/her gifts, experiences and opportunities are God's calling 					
Incarnational	<ul style="list-style-type: none"> • Understands what it means to be incarnational, sharing experiences, plights, and hopes, as well as knowledge, when leading 					
Reflective	<ul style="list-style-type: none"> • Lives in reality, reflects on its meaning, and then uses that reflection to find meaning while leading 					
Servant	<ul style="list-style-type: none"> • Focused on being a servant first in attitude, priority, desire; leading by serving 					
Contextual	<ul style="list-style-type: none"> • Recognizes the previous work of God in other cultures and seeks to understand each as unique 					
Global	<ul style="list-style-type: none"> • Understands the complexity of today's global, pluralistic, urban, economic and political landscape; sees the Church from the perspective of a world church rather than nationalized, etc. 					
Transformational	<ul style="list-style-type: none"> • Understands what it means to be a transformational leader in the global city 					