



## Bakke Graduate School of Business PERSONAL LEARNING COMMUNITY Contract

<b>Student's Name:</b>
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<p><b>Instructions:</b> If you are willing to act as a member of a BGU student's Personal Learning Community, please fill out this contract, answer the evaluation questions, print and sign and return to:</p> <p style="text-align: center;">Office of Admissions  <b>Bakke Graduate University (HK)</b>          Unit 1502, No.8, Jordan Road, Jordan, Kowloon, Hong Kong</p>
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I, [Type Your Name], agree to act as a member of [student]'s Personal Learning Community (PLC). As part of this contract with Bakke Graduate School of Business (BGSB) and [student], I agree to the following:

1. I agree to be a support to and part of an accountability group for [student] as he/she embarks upon this educational journey to obtain his/her graduate degree. As part of this support process, I will be in regular contact with [student] to inquire about his/her progress in taking classes and doing the required course work.
  
2. I agree to read [student]'s course work (project paper, journals, book reviews, etc.) and provide [student] with timely feedback about his/her progress, needed improvements, etc.
  
3. I agree to respond to BGU when I am asked to complete and return evaluations about [student]'s progress and my expectations about this program. I understand these evaluations will be sent to me periodically, beginning with the one attached to this contract. I understand that all student evaluations will be kept strictly confidential.

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

BGU will be contacting you on a regular basis; therefore, we would ask that you provide us with your contact information:

Last Name:	First Name:	Middle:
Street:	City:	State:
Zip Code:	Country:	Email:
Home Phone:	Work Phone:	Cell Phone:
Gender: Male:                  Female:	Date of Birth:	Preferred Name:
Employer:	Title/Position:	
Relationship to Student:		

BGU’s goal is to demonstrate that BGU students have *increased* their understanding, have *grown* personally and professionally, and have *improved* their leadership abilities, as a result of their BGU experience. Therefore, rating this person low at the beginning of their education is not necessarily negative, but allows for the student to show *growth*. Please be as honest as possible in your responses.

\*Please rate these attributes according to the following scale:

- 4 = Consistently exceeds what is expected
- 3 = Consistently meets what is expected
- 2 = Consistently falls below what is expected
- 1 = Consistently fails to meet what is expected

Leadership Attribute	Attributes	Rating*				Comments
		4	3	2	1	
Calling-Based	<ul style="list-style-type: none"> <li>• Understands that his/her gifts, experiences and opportunities are God’s calling (<b>MASCE ONLY</b>)</li> </ul>					
Incarnational	<ul style="list-style-type: none"> <li>• Understands what it means to be incarnational, sharing experiences, plights, and hopes, as well as knowledge, when leading</li> </ul>					
Reflective	<ul style="list-style-type: none"> <li>• Lives in reality, reflects on its meaning, and then uses that reflection to find meaning while leading</li> </ul>					
Servant	<ul style="list-style-type: none"> <li>• Focused on being a servant first in attitude, priority, desire; leading by serving</li> </ul>					
Contextual	<ul style="list-style-type: none"> <li>• Recognizes the value of other cultures and seeks to understand each as unique</li> </ul>					
Global	<ul style="list-style-type: none"> <li>• Understands the complexity of today’s global, pluralistic, urban, economic and political landscape.</li> </ul>					
Transformational	<ul style="list-style-type: none"> <li>• Understands what it means to be a transformational leader in the global city</li> </ul>					